

New Course Development Grants

The Boler College of Business (BCOB) recognizes the significant time and effort required to develop detailed plans for new courses and to launch innovative programs. New Course Development Grants are intended to encourage development of new course plans in promising directions for existing programs and to support areas identified for program innovation. New Course Development Grants offer financial support for such efforts. The budget for new course development is limited. In general, priority will be assigned to courses and programs that align with the mission and strategic goals of the BCOB and to specific new programs that may be targeted for applications and awards.

Eligibility

All faculty teaching in the BCOB are eligible to apply for new course development grants. Faculty may be tenured, tenure-track, or non-tenure-track. Courses proposed may be for BCOB undergraduate or graduate programs. Proposed revisions to existing courses are not eligible for course development grants.

Application Process

Interested faculty are encouraged to submit an application form for a New Course Development Grant to the Boler Associate Dean, Academic and Accreditation.

The application will include:

- A completed online form ([Course Development Grant Application Form](#)), and
- Any other material the applicant deems pertinent to meeting the selection criteria.

Applications will be accepted on a rolling basis during the fiscal year. From time to time, the BCOB Dean's office may announce application deadlines for course development in selected programs.

Selection Criteria

The BCOB Teaching Committee will review the applications and submit recommendations to the Boler Associate Dean, Academic and Accreditation. The committee will review applications on their merits as well as alignment of the proposed course offering with BCOB strategic priorities and learning goals.

Successful applications will propose innovative courses. Proposed courses will be differentiated from existing courses and hold the potential to engage and impact students in a BCOB undergraduate or graduate program.

Successful applicants will have a demonstrated record of teaching innovation and excellence. Evidence supporting an applicant's case for a new course development grant could (for example) include:

- The applicant's history of developing courses.
- The applicant's student evaluation of teaching data and/or other evidence of exemplary teaching such as assessment information and/or peer evaluations.
- The applicant's activities pertaining to teaching improvement such as participation in teaching-related workshops and conferences.
- The applicant's record of incorporating new pedagogical techniques or updating topical coverage in courses.

Benefits to Recipients

Course development grants will be in the amount of \$3,000 (or \$1,000 per credit hour). Funds will be paid out in installments at two milestones:

1. Notification of a grant award.
2. Indication that the proposed class is on the BCOB Class Schedule. (To be placed on the class schedule, the course must be approved by the appropriate academic department. A final draft bulletin course description as well as a final draft syllabus and detailed course outline must also be conveyed to the Boler Associate Dean, Academic and Accreditation.)

Post Evaluation

Course development grants are expected to lead to creation of courses that will be scheduled and taught. Following the first run of the course, the grant recipient will provide a brief summary reflection on course outcomes relative to expectations as outlined in the grant proposal – especially as the outcomes relate to innovation, engagement, and impact.